KEY COMPONENTS & GENERAL OUTCOMES OF STATEWIDE HIGH-IMPACT TUTORING
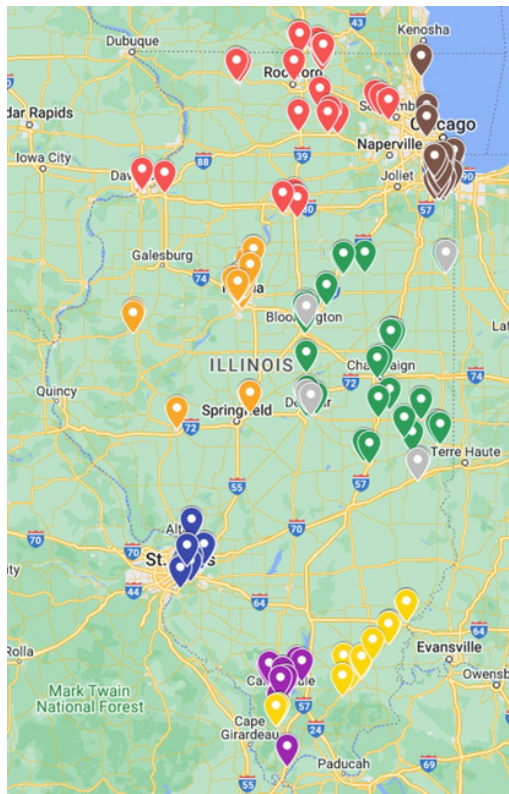
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Illinois State University

ILLINOIS STATE UNIVERSITY — *Illinois' first public university.*

ILLINOIS TUTORING INITIATIVE

High Impact Tutoring Key Components

- Evidence-Based
- Small Groups
- Sustained and Strong Relationships
- Close Monitoring of Student Knowledge and Skills
- Alignment with School Curriculum
- Oversight, Training, and Support for Tutors

Illinois Tutoring Initiative (ITI) Implementation to Date

	Spring 2022	Fall 2022	Spring 2023	Fall 2023	Spring 2024
Regions	4	8	8	8	8
District	8	46	57	63	67
Schools	15	91	133	135	143
Tutors	49	438	557	824	920
Students	119	661	1255	2769	3052

District Prioritization Criteria

- Funding at or below 75% adequacy
- At least 40% low income
- Disproportionate COVID impact
- High percentage of remote versus in-person days
- Is not a recipient of a 21st Century Community Learning Centers grant

Core Training

What is High-Impact Tutoring?
- Five evidence-based characteristics of High Impact Tutoring
- Six effective techniques of working with students
- Plan for effective tutoring

Culturally Relevant Tutoring
- Culturally responsive tutoring
- Assets based perspectives
- Funds of Knowledge

Engaging all learners
- Zone for proximal development
- Universal design for learning
- Accessibility

Students differ across:
- grades
- race
- low-income status
- SPECIAL EDUCATION STATUS
- ENGLISH LANGUAGE LEARNER STATUS

All demographics have increased from fall 2022 to spring 2023!

TUTORS

The majority of our tutors have a Bachelor's or Master's degree.

MOST COMMON AGE GROUP OF TUTORS: 40-59 YEAR OLDS

CONTACT

Please contact Dr. Christy Borders (cmborde@ilstu.edu) if you want to know more about IL Tutoring Initiative Program.

Illinois Tutoring Initiative Website

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